



St Augustine's College Newsletter

Reflection

We continue to hold our farming families in our prayers especially in this year of Mercy. I felt it was important that we tell the human side, the stories of the lives of our farming families. They can teach us so much about hope, resilience and perseverance.

'Gracious God, help me to have hope, based on your love for me...a love that will see me through even the hardest times. Lord you have been my refuge from age to age.' Inspired by Psalm 90:1

Luci Quinn

Prayer

Farming the earth, an act of mercy

I am a farmer's daughter so when I think of mercy, the stewardship of caring for God's creation, Earth, comes to mind. It didn't take me long to think of a group of people that have fought through thick and thin in their lives. This group of people show mercy to the earth by showing love and compassion to animals and people. In this group of people there are a few people very close to my heart, family.

Recently, I was actually at a protest for farmers to get more money for their milk. At the moment, the cost of production is more than what it sells for. Is it good enough that some families have to choose between feeding their families or their cows? In saying this it doesn't bring farmers down because they all still have smiles on their faces all the time. A quote from the bible: Psalm 104:14 'He makes grass grow for the cattle, and plants for the people to cultivate-bringing forth food from the earth.' Farming can be a family affair, being passed down from generation to generation. Now, the exact person I'm talking about is my dad. He is an inspiration to me because he has gone through tough times, but has got through them. Farmers go through droughts, floods and get a milk price that can be unfair, but they always look at the bright side of things. My dad uses his passions to keep him going sometimes, these are fishing and shooting which he loves dearly and is very good at it. The animals he catches never get wasted because they are put in our family freezer until they get eaten.

Even though my dad may not earn much money, he still provides daily living needs and a happy life for us with help from mum. My parents share their love with my brother and I. A quote from Pope Francis 'A little bit of mercy makes the world less cold and more just.'

After interviewing my dad these words from him stuck out "I enjoy my job because I love working with animals, working outdoors and working as a family unit." By doing this he is looking after God's creations, being the Earth and animals living on it. My dad works 24/7 providing milk for the population of Australia and a few other countries by looking after his cows, but he loves it. Although farmers can have money problems from time to time, they always look on the bright side of things. You may not think of it, but if there weren't any farmers in the world there would be nothing to eat.

Personally, I believe that farmers should be an inspiration to many other people in Australia because they do lots of work that looks after the land, are always smiling, care for many people and animals and have a very kind nature.

Amanda, Year 8

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Reminders

We Pray with Our Children Parent Engagement Session

Wednesday 20th July at 9.30am - please RSVP to the College Office

Grandparents and Families Mass

Thursday 21st July at 9.30am in the Brigidine Centre for families of Foundation - Year 6 students followed by visits to classrooms and morning tea in the Brigidine Centre at 11.00am

Eucharist Formation Night

Thursday 21st July at 7.00pm in J Wing

Student Free Day

Tuesday 26th July for staff professional development

Term 3 Assemblies

Please note that Term 3 assemblies will be held in the Brigidine Centre at 9.15am on Wednesday of Weeks 1, 3, 5, 7 and 9. Members of our College community are invited to attend.

Diary Dates

JULY

Thursday 14th	<ul style="list-style-type: none"> VCE Outdoor Ed Alpine Experience Year 11 to attend Parish Mass at 9.15am
Friday 15th	<ul style="list-style-type: none"> VCE Outdoor Ed Alpine Experience
Sunday 17th	<ul style="list-style-type: none"> Parish Mass at 10.00am
Monday 18th	<ul style="list-style-type: none"> Year 12 Seminar Day
Wednesday 20th	<ul style="list-style-type: none"> We Pray with our Children Parent Engagement Session at 9.30am Duke of Ed Community Service excursion
Thursday 21st	<ul style="list-style-type: none"> Grandparents and Families Mass at 9.30am in the Brigidine Centre with morning tea at 11.00am Year 7 Loddon Mallee soccer finals Eucharist Formation Night at 7.00pm in J Wing
Monday 25th	<ul style="list-style-type: none"> Year 11 Seminar Day
Tuesday 26th	<ul style="list-style-type: none"> Student Free Day for staff professional development
Wednesday 27th	<ul style="list-style-type: none"> Years 7/8 AFL in Nathalia Duke of Edinburgh Community Service excursion Assembly at 9.00am in the Brigidine Centre
Thursday 28th	<ul style="list-style-type: none"> Year 10 to attend Liturgy of the Word at 9.15am Top End Cultural Experience commences
Friday 29th	<ul style="list-style-type: none"> Top End Cultural Experience
Saturday 30th	<ul style="list-style-type: none"> Top End Cultural Experience
Sunday 31st	<ul style="list-style-type: none"> Top End Cultural Experience Presentation of the Creed at 10.00am Mass

AUGUST

Monday 1st	<ul style="list-style-type: none"> Top End Cultural Experience Unwin Street Koalas kinder group visit at 9.30am
Tuesday 2nd	<ul style="list-style-type: none"> Top End Cultural Experience ICAS English Year 12 RE Workshop
Wednesday 3rd	<ul style="list-style-type: none"> Top End Cultural Experience
Thursday 4th	<ul style="list-style-type: none"> Year 12 students and Sacramental Candidates to attend Parish Mass at 9.15am Sandhurst Winter Sleepout
Friday 5th	<ul style="list-style-type: none"> Top End Cultural Experience
Saturday 6th	<ul style="list-style-type: none"> Top End Cultural Experience
Sunday 7th	<ul style="list-style-type: none"> Sacramental Mass at 10.00am Top End Cultural Experience
Monday 8th	<ul style="list-style-type: none"> Top End Cultural Experience Past Students' Association meeting at 7.00pm
Tuesday 9th	<ul style="list-style-type: none"> Top End Cultural Experience Year 10 Seminar Day

From the Principal

Welcome back! What a land of extremes we live in. It is hard to believe that many of us who rely on tank water have been conserving every last drop for so long and now face the prospect of overflowing tanks!!! I hope you were all able to enjoy time with your loved ones over the winter break.

Over the holidays I attended the Australian Catholic Secondary Principals' Association Conference held in Melbourne. It was a fantastic opportunity to listen to some world-renowned speakers especially in relation to our Catholic identity as schools. We were challenged to think about

how we are living out the year of mercy,
how we respond to the call to have mellow hearts in bitter times,
where our unique Catholic identity shapes our improvement strategies
and how to revisit scriptures to help us 'live in the light'.

I found many of the keynote addresses refreshing and look forward to sharing some reflections from my time at the conference over the coming weeks.

Leadership Review

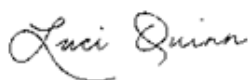
The tenure for our leadership positions and positions of responsibility conclude at the end of 2016. Staff are currently engaged in a process of reviewing our current leadership provision and designing possible models to take us forward. We anticipate that this process will be conclude by the end of August so we are in a position to advertise leadership positions by the end of Term 3.

Child Safe

The College Working Party continues to work at developing the systems, policies and supporting document that will enable us to ensure we are providing a child safe environment that aims to prevent, address and respond to any forms of child abuse. As policies have been developed they are now being made available under the Wellbeing 'Child Safety' tab on our website. Families will also be able to find the CECV Statement of Commitment to Child Safety for your information. Currently, staff are working through the Code of Conduct for Staff and Volunteers that is part of the compliance process.

Strategic Planning for School Improvement

I flagged at the end of Term 2 that our Leadership Team had looked at the context within which we need to be considering where we want to be as a College in 2020. Over the coming weeks we will share some articles and links to prompt your thinking. Our first forum for parents will be held later in Term 3. Stay tuned for dates and times. This will be a fantastic opportunity for parental engagement as we shape the future direction of our College.



Luci Quinn
Principal

Grandparents and Families Mass - Thursday 21st July

All members of our community are welcome to join with our Foundation to Year 6 students to celebrate the gifts that our families and grandparents bring to our lives with Mass. This will be led by Fr Morley and take place at 9.30am next Thursday, 21st July, in the Brigidine Centre.

After Mass, families are invited to visit classrooms, then return to the Brigidine Centre for morning tea at 11.00am. We look forward to seeing many families and visitors there to help us celebrate.

Ways We Pray Parent Session

Parents are invited to an information session regarding the different times we pray as St Augustine's and the different forms of prayer our students experience.

It will take place on Wednesday 20th July at 9.30am.

Anyone who is interested in attending is asked to let the front office know.

Lee Pethybridge

Catholic Identity Leader

Birth Congratulations

Congratulations to the McGlade family, Kylie (staff member), Shane, Thomas (Year 2) and Ethan who welcomed baby Addison Kate into the world during the holidays.

Sock it to the Can Winter Appeal

In the last three weeks of Term 2, our school participated in the annual St. Vincent De Paul fundraiser 'Sock it to the Can'. We had a huge response from the St Augustine's community and we would like to thank everyone who donated either food or clothing items.

The total amount raised was 801 food items and 181 clothing items.

This year we have decided to donate half of the contributions to the community organisation 'Do it for Dairy' which is helping our local farmers who are in need.

We would like to make a special mention of 1/2 KT and TA 5 & 42, who together raised 239 items. This is a huge effort, well done to these groups.

Karen Myers and Jessie Barr

Mobile Phone Use

We ask families to note the information shared in the Parent Handbook 2016 sent home during Term 2 regarding mobile phone use.

With the advent of the PokemonGo app there have been a number of phones out at school, especially in the library.

Please remind your sons and daughters of the appropriate use of phones. I can assure you there are no Pokemons hidden anywhere in our College grounds!

Luci Quinn

Principal

Children's Chatter Matters

Language Learning activities to try at home

Ten activities will be provided over Term 3 to help your child think a little bit deeper about the world around them and to use longer and more complex sentences. Expanding your child's oral language use will also lead to significant improvements in their writing. You may need to adjust the activity to suit your child's level:

Activity 1. Before reading a story with your child, you could use one of these trigger phrases to improve the complexity of your child's language. Model the entire phrase initially then gradually encourage your child to say the longer sentence by him/herself.

- I think this story might be about a because
- The picture on the front makes me think about
- I wonder if
- I think I'll enjoy this book because
- I don't think I'll like this book because



Library News

This term in the library we will be focussing on the Children's Book Week theme of Australia: Story Country. Students will be looking at the shortlisted books for the Early Childhood category. In Week 6, students will vote on which book they think is the best. Students love to see the votes climbing up our voting wall to determine the winner for us at St Augustine's College before the official winners are announced at the end of that week.

There will be displays and activities based around the theme as well. Years 3/4 students will be investigating the theme in more detail and doing some creative work at the end of the unit.

Last Term we did a unit on the environment. At the end of the unit the Years 3/4 students did a creative response to the topic. There was fur and glue and gumnuts galore as



students let their creative talents loose. Students loved the open ended and hands on aspect of the creative activity.



We have our next Book Club fliers here from Scholastic and they should come home this week. The due date is 22nd July, giving you almost two weeks to make

your choices. We appreciate the response to Book Club so far and hope that you are enjoying seeing your children reading. You can choose to send the order with money back to school by the due date or you can do your ordering via the LOOP system with Scholastic. Please let me know if you have any difficulty with the online ordering system.

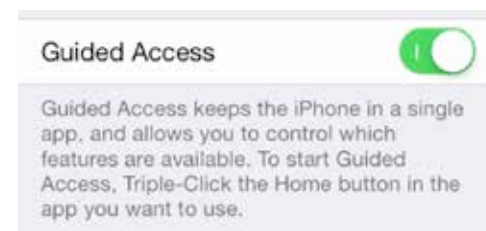
If you would like to check if your students have overdue books you can login to the St Augustine's Library Catalogue with your students via SIMON. The link is under the Library Links on the left side of the screen. Once at the catalogue all you need is the student number to call up their loans and overdue. The login is in the top right corner where it currently says Guest. Click the down arrow and enter the student number.

Trish Baker and Jo Oliver
Library Team

Cybersafety

GUIDED ACCESS

What do you do if you are happy for your child to listen to music on their device but you want them to have some non-technology time? You can disable WiFi or even turn cellular data off to prevent unauthorized web browsing, but that's tedious and unnecessary, and it doesn't keep young users from venturing to other parts of the device they shouldn't be going. Enter "Guided Access," the best way to turn your iPhone/iPad into a one-app device.



Here's how it works:

- Head to the Settings menu of your iPhone and then the Accessibility section.
- Find Guided Access and enable it.
- Now, enter whatever app you want to use and triple-click the Home button.
- Choose which areas of the screen you'd like to disable, if any, and click start.

That's it! If they (or you) triple-click the Home button, a four-digit code must be entered before Guided Access can be disabled.

The feature even works with apps that can open web pages on their own, such as the "Toon TV" links in the Angry Birds apps. Clicking on one of these links is met with a blank screen, rather than a portal to the web.

Using Guided Access, you can also disable the volume buttons, lock button or the screen orientation. It's the ultimate iPhone (or iPad) lockdown feature, and your device already has it. Give it a try!

Murray River Culinary Challenge

On 23rd June, ten competitors from St. Mary's Nathalia, Nathalia Secondary College and St Augustine's College Kyabram, participate in the high-speed, high stress Murray River Culinary Challenge 2016 at St Mary's Nathalia. All students put in their best efforts to prepare and present a three course meal to the judge, Lez Austen, from the Shamrock Hotel in Numurkah.

The menu for the day consisted of three courses. First course was a vegetable salad with orange vinaigrette, second course was a stuffed Zucchini Duxelle with turned parsley potatoes and third course was a fresh fruit platter.

Congratulations to Nathan Angelino, who came first overall. Nathan and Anna Bray (both from St Augustine's) will move on to compete in the next round in Echuca.

It was a fun day and everyone learnt a lot.

Source of Life Religious Education Term 3

As we begin Term 3, our students are beginning to explore new units of learning from the Source of Life Curriculum. We share this information with our community to strengthen the learning partnership between home and school. If we can be of any further assistance or if you have any questions regarding the Religious Education Curriculum please feel free to contact your child's teacher or myself.

Lee Pethybridge

Catholic Identity Leader

Foundation: I can talk to God

In this unit the children will begin to understand different ways of praying. They will experience prayer as a way of talking and listening to God. They will discover that prayer can take many forms and is something that they can be involved in at any time and in any place.

Possible family engagement strategies:

- When the family or some members of the family are gathered, stop and have a simple prayer ritual together. It could be in the form of grace before a meal or after a great day together thanking for the great family time. It could be in times of sadness praying for support.

Years 1/2: We can pray in different ways

In this unit, students will have the opportunity to explore their relationship with God and examine the nature of prayer and how they can creatively express this relationship. They will experience some traditional prayers and gain knowledge in how to develop their personal form of communication with God.

Possible family engagement strategies:

- Create a family sacred space using a candle or prayer cloth. In this space, members of the family could place some flowers or copy of a traditional prayer or a bible/prayer book.
- Each member of the family could write or share a prayer together

Years 3/4: Sacraments of Initiation: Confirmation and Eucharist.

Students in our Years 3/4 community will continue to explore the Sacraments of Initiation. Some members of our community will be receiving Confirmation and Eucharist in the coming weeks. This term, students will further explore the idea that when the community of believers – the Church – celebrates a sacrament, God is present in the celebration. The place of the Sacraments of Initiation – Baptism, Confirmation and Eucharist – as the basis for Christian life in the Catholic tradition will be reinforced. Students will specifically look at Confirmation and its relation to Baptism and how we and others use the gifts of the Spirit to bring about the reign of God.

Possible family engagement strategies:

- Focusing on the thanksgiving aspect of being in a Eucharistic community, discuss the things we do as families and friends when we celebrate, what we talk about and where we gather
- Share with children the story of any baptisms they have been to or have been part of either in their family or of people they know

Years 5/6: Sacred stories

The idea of the Bible as a collection of books, containing different literary forms (i.e. poetry and song, myth, history and wisdom) will be explored in a preliminary way. Students will investigate the development of the Bible over time and examine the ways that Scripture is incorporated into personal and communal prayer. They will make simple connections between Scripture passages and their lives.

Possible family engagement strategies:

- If there are any Bibles in the family, get them out and spend time looking at them
- Tell some of the special stories about your family over a meal or during a car trip somewhere

Years 7 and 8: Communities at Prayer

Students examine various forms of prayer used within the school and local community. Attention is drawn to the influences of other religious traditions on the choice and practice of prayer forms. Opportunity is given for students to explore how prayer relates to, but is not bound by, a particular time and space. Students also investigate how prayer can build community.

Possible family engagement strategies:

- When the family or some members of the family are gathered, stop and have a simple prayer ritual together. It could be in the form of grace before a meal or after a great day together thanking for the great family time. It could be in times of sadness praying for support.

Years 9 and 10: The Church through time

Students will investigate some major events in Church history and in the history of Australia and consider how they have shaped the Church in our society today. They will explore the impact Australian society and history has had in forming the Australian Catholic Church and understanding its unique identity and characteristics.

Our Year 9 students will explore aspects of our indigenous culture and spirituality as they prepare for their upcoming experience in the Top End. Our Year 10 students will build on their experiences and learnings from previous years and further describe the experiences of ordinary Catholics and the contributions of ethnic groups, including Indigenous Australians, as the Australian Catholic Church grew and developed.

Possible family engagement strategies:

- Share stories of experiences in different communities, focusing on what influences you experienced or heard about that the Catholic community had in these communities

Year 11: VCE Religion and Society: Unit 2 Ethics

This term, our Year 11 students are looking at contemporary ethical issues and how our society responds to them. They are working towards completion of Outcome 3, which is to evaluate two or more contemporary ethical debates.

Possible Family Engagement Strategies:

- Note ethical issues that are in the media and share different perspectives regarding these issues

Year 12: Living as a Christian today

In this unit, students will explore vocation, what it means to live and work as a Christian in today's world in the light of sacred scripture and the Catholic tradition. They will investigate the issues arising from the right to meaningful work and leisure. They will become familiar with the sacraments of Matrimony and Holy Orders, a single way of life and ordained and non-ordained ministries, as expressions of mission in the service of the Church.

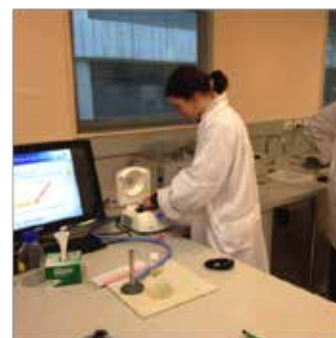
Possible Family Engagement Strategies:

- Share with family members the story of how some people in the family found their vocations

Our Year 12 students will engage in their Seminar Day this term next Monday, 16th July. On this day, they are able to wear casual clothes and a BBQ lunch will be provided. During the day we will have Sr Rosemary come and share with us her experiences as a Brigidine Sister. Families and students are reminded that these days are an essential part of the curriculum for our Year 12 students and as such attendance is very important. If students are going to be away, we ask that their family contacts their TA teacher.

Year 12 Biology GTAC Excursion

On 20th June, our Year 12 Biology students headed to Melbourne to attend a session at the Genetic Technology Advisory Centre at University High School in Melbourne. Upon arrival, we moved into the laboratory where we were guided through a hands on session cutting gene sequences with specific enzymes and then pasting them together again to transform an organism. From there we moved to the laboratory benches. PhD students were the mentors for each group. They aided our students through a series of practical steps including collecting the bacteria off cultured plates and heat shocking the bacteria to make their membranes permeable so we could insert genes. We then used genetic scissors called restriction enzymes to cut a gene from a jellyfish gene sequence and paste it into the bacteria using an enzyme called ligase. The bacteria were placed on plates of agar and allowed to grow in our own laboratory back at school. The resulting bacterial genes, which had been transformed, were then switched on with arabinose sugar. This caused the bacteria to glow under UV light. The procedures carried out in these laboratories enabled our students to use equipment which is used at universities and research facilities. A technique called gel electrophoresis enabled us to determine the size of the genes we were inserting. We had lunch at Melbourne University Cafeteria, giving us time to process our experiments back at the lab.



Sacred Heart Mission

On 21st June, Year 10 students, Gabby Pulsoni, Caitlyn Minge, Ella Jackson and Sharna Bowles and two teachers, Ms Fitton and Mrs Myers, attended the Sacred Heart Mission, St Kilda. It was a busy and fulfilling day. We left at 6:00am to arrive at the Mission at 9:00am. We worked to prepare and serve food to around 200 clients until around 2:30pm, after which we headed back to Kyabram. Serving at Sacred Heart is always a privilege as we get to experience the faith in action represented by this wonderful organisation. Many aspects of Catholic Social Teaching are thriving in this environment. Notably, the dignity of the human person is always strongly felt. The staff at St Kilda Mission serve every meal with thoughtfulness, compassion and care.

Here is what our students had to say:

It was a very eye-opening experience, it really made me appreciate all the people and things that I have in my life.

Gabby Pulsoni

The St Kilda Mission was a truly eye-opening and amazing experience that we had the privilege of attending. We were all 'behind the scenes' throughout the very full-on day, helping out in the kitchen by preparing food, washing dishes and serving, as well as helping to pack up the room at the end of the day. All of us that took part, gained a greater understanding of how we as individuals can help to make a difference in the lives of people who are less fortunate than us.

Ella Jackson

The experience at Sacred Heart Mission was a candid and emotional experience. It put a real face to the homelessness that is present, but not always visual, in our society. Every individual that entered the building was treated with respect no matter their situation, which was fantastic to see. The volunteers do an amazing job giving up their time weekly to help those in need. A huge congratulations to the students that assisted on the day.

Karen Myers and Felicity Fitton



Years 5-8 Term 2 Assembly

In the last week of Term 2, the Years 5-8 Unit celebrated their learning for the term with an assembly. The assembly was led by students with many students having the opportunity to share their experiences and learning with other students in the unit as well as their families.



Responding to the Dairy Farming Crisis

As a College we continue to be mindful of our families facing difficulties at this time. We continue to hold them in our prayers. It is vital that we continue to find the balance between offering support and honouring the dignity and pride of each family. This best happens at a personal level as we encounter each story.

Resources for Dairy Farming Families

Resources available at St Augustine's College:

- Wellbeing Support – Selga Langley/Annaliese Crosbie/ Minda van Eyk/Liz Withall
- Financial Support – Trish Norton



DO IT FOR DAIRY FOOD DRIVE

**Looking for a way to help our local Dairy Farmers?
Look no further!**

A local group of Farmers, Friends, and Community members have banded together to collect non-perishable food and household items that can be made into hampers. They will be distributed to our local farmers through a nomination process and local food banks.

We need your help! Any Contribution, big or small, will go directly to helping those farmers in your local community that are in need.

Some Examples For Donation:

- Sugar / Tea / Coffee
- Flour • Pasta • Sauces
- School Lunch items • Sanitary items
- Bathroom items • Razors & Deoderants

Drop off Locations:

Tongala IGA • Tongala Hot Bread • Kyabram IGA
 • Blue Brick Hotel • Kyabram Bakery • FabFlowers
 • Valley Tax & Super • Pink & Blue Child Care Echuca
 • BYL Echuca • Echuca College Office • Bodyline Beauty Moama
 • Richriver Pharmacy • Cafe 3564

Like us on Facebook to stay up to date with progress and future fundraising opportunities!
 Search: Do It For Dairy




Organised by South Western Victoria Dairy Farmers' Federation



2016 SUPPORT SERVICES IN VICTORIA

A guide for individuals, farm families & businesses impacted by the recent dairy industry announcements.

Farmers support		
Initiative/ Service	Description	More information
Tactics for Tight Times	Delivers programs & information for dairy farmers & service providers with clear messages, information, tools & resources to support key decision making on-farm. Including: <ul style="list-style-type: none"> • Taking Stock • Seasonal Update Information Sessions • Feed Budgeting & Purchasing Risk Management • DairyBase • Dairy Discussion Groups 	Dairy Australia: 03 9694 3777 West Vic Dairy: 03 5557 1000 Murray Dairy: 03 5833 5312 Gipps Dairy: 03 5624 3900 www.dairyaustralia.com.au
Rural Financial Counselling	Free & independent financial information, options, decision support & referral services.	Call 1800 686 175 (toll free) or call: Western RFCS: 1300 735 578 Eastern RFCS: 5662 2566 North East RFCS: 1300 834 775 North West RFCS: 1300 769 489 www.ruralfinancialcounselling.org.au
Farming & drought information	Information to assist farmers with a broad range of agricultural issues, including animal health and welfare information.	Call 136 186 or visit: www.agriculture.vic.gov.au/drought
Farm Household Allowance	Income support payment, available to eligible farmers & their families experiencing financial hardship.	Call 13 23 16 or visit: www.humanservices.gov.au
Farm Debt Mediation	Compulsory Scheme for banks & other creditors to offer mediation to farmers before commencing debt recovery proceedings on farm mortgages.	Call 136 186 Email: farm.debt@ecodevic.vic.gov.au Visit: www.agriculture.vic.gov.au/drought
Australian Government Farmer Assistance hotline	Information on the Australian Government's support services available to farmers and rural communities (e.g. Farm Household Allowance).	Farmer Assistance Hotline: 132 316
Farm Management Deposits	Assists primary producers to deal more effectively with fluctuations in cash flows.	www.agriculture.gov.au

Are you a Dairy Farmer?

Murray Dairy have released a 'Tactics for Tight Times' program to assist dairy farmers and their families to identify their current situation and then signpost them on to further assistance if required. Current financial and physical data is collected and discussed with the aim of clarifying your farm business options.

Services offered include business assessment and support services; workshops, discussion group activities and on-farm days and social and community support programs.

If you would like assistance please contact Murray Dairy on (03) 5833 5312 or email admin@murraydairy.com.au

Please help us get the word out - if you know a local dairy farmer please pass on this information.

For more information <http://www.murraydairy.com.au/seasonal-conditions>

Lawn Mowing Roster - 16/07/2016

G & M D'Angelo	Around basketball rings on McCormick Road and along Gillespie Street fence
J & K D'Angelo	McCormick Road nature strip and along sleepers in driveway
C & S Darling	Brigidine Centre, Our Lady of Peace garden and Church Street nature strip
M & M D'Augello	Front of school and Memorial Garden

Career News

Year 10 Herald Sun 2019 Tertiary Entry Guide

On Tuesday 19 July, the Herald Sun newspaper will be printing their 2019 Tertiary Entry Guide. The supplement will contain listings of tertiary courses with 2019 prerequisite information, as well as other articles and information relevant to students currently in Year 10.

La Trobe University – Aspire Program

Applications for Aspire 2017 opened on Wednesday 1 June.

Entry into the Aspire Program is based predominantly on volunteering and community engagement experience and the school's recommendation. To apply for Aspire you will need to complete the online application form AND apply for your course through VTAC.

For further information regarding the Aspire Program or the application process visit the La Trobe Aspire website or contact the Customer Service team on 1300 135 045. If you intend to apply please contact Hugh Saunders or Cath Anderson.

Kew Student Residence Open House Days

Sunday 31 July and Sunday 14 August 1-4pm
25 Mary Street, Kew

Kew Student Residence provides accommodation for students from a variety of different tertiary institutions. For students wanting to explore accommodation options in Melbourne next year it is a great opportunity to see what is available.

For further information call Anouchka Chatelier on (03) 9853 5402 or email info@kewstudentresidence.com.au

Application forms and fee information can be found on the website www.kewstudentresidence.com.au

2016 University Open Days – Victoria

Australian Catholic University (ACU)

Sunday 14 August - Melbourne Campus 10am – 4pm

Sunday 28 August - Ballarat Campus 10am – 3pm

Deakin University

Sunday 7 August - Warrnambool Campus 9am-3pm

Sunday 21 August - Geelong Waterfront & Waurin Ponds Campuses 9am-3pm

Sunday 28 August - Melbourne Burwood Campus 9am – 4pm

Federation University **

Sunday 28 August – Ballarat & Gippsland Campuses

La Trobe University

Friday 5 August - Shepparton Campus 4-7pm

Sunday 7 August - Melbourne Bundoora Campus 10am-4pm

Sunday 14 August - Bendigo Campus 10am-3pm

Monday 15 August - Albury-Wodonga Campus 5:30-9pm

Wednesday 17 August - Mildura Campus 4-7pm

Monash University

Saturday 6 August - Peninsula Campus 10am–3pm

Sunday 7 August - Caulfield and Clayton Campuses 10am–4pm

Sunday 21 August - Parkville Campus 10am–3pm

RMIT University **

Sunday 14 August - City, Brunswick & Bundoora Campuses 10am – 4pm

Swinburne University **

Sunday 31 July - Hawthorn Campus

The University of Melbourne

Sunday 21 August - Parkville and Southbank Campuses 10am – 4pm

Victoria University **

Sunday 28 August - Footscray Park Campus 10am – 3pm

**** University and TAFE.** For further information and to register for Open Days please visit the university websites.

Parish News

Weekend Masses

Sunday 17th July at 10.00am

Weekly bulletins and parish information can be found

at www.staugsparishky.org.au

Email: kyabram@cdos.org.au



SCHOOL RESUMES

We welcome students, staff and families back for the beginning of third term and trust that all had an enjoyable and relaxing holiday.

BISHOP'S VISIT

The bishop will be in both parishes for Confirmation and Eucharist on Sunday 7th August. Kyabram at 10am and Tatura at 2pm. He also wishes to be available for parishioners, schools and groups as well, so he will be in Kyabram on Tuesday 2nd August and Tatura on Friday 5th August. He will also be available on Saturday 6th August, if anyone or any group wish to catch up with him.

Also, a note for your diaries, there will be Saturday evening Masses in both parishes on 6th August at 6.00pm. The bishop, at this stage, will say the Tatura Mass and Fr Michael the Kyabram Mass.

- Fr Michael

MASS TIMES

I have asked parishioners to discuss among themselves, their thoughts on changing the Saturday evening Mass time. I haven't had anyone say to me that it wasn't a good idea. Since there is no Saturday evening Mass on 23rd July (only Sunday 24th July at 10am), the next Saturday Masses will be 6th August (Confirmation/Eucharist weekend) and 13th August - both of which will commence at 6.00pm (which will be the new time for all Saturday Vigil Masses).

COFFEE AND CHAT REMINDER

A reminder that the Coffee and Chat at The Blue Brick will be on this weekend (17th July) after the 10.00am Mass.

This is just a casual opportunity for parish members to get to know each other.

Everyone welcome.

SCRIPTURE DAY WITH FR ROB GALEA

Saturday, 20th August – Live Mercy. 10am to 3pm at Mons Anthony Bones Hall, 121 Knight Street, Shepparton.

Tea/coffee provided. Please bring shared lunch and afternoon tea.

Contact: Brigita Hore: Ph 0412 042 196. Email: brigitajh@bigpond.com.

CCR Sandhurst ([Facebook.com/CCRSandhurst](https://www.facebook.com/CCRSandhurst))

Community News

STANHOPE AND DISTRICT Kindergarten & 1st Kyabram Scout Group

Present film fundraiser with afternoon tea.

FINDING DORY

2pm, Sunday 7th August

Kyabram Plaza Theatre
\$15 per ticket.

Tickets available from:
Stanhope Kinder – [Kassandra Armstrong](mailto:Kassandra.Armstrong@stanhope.vic.edu.au) 0428 572 907
1st Kyabram Scout Group – [Kyabram Photoworks](mailto:Kyabram.Photoworks@kyabram.vic.edu.au)
or Cath Pell 0427 594 215
Or at the door.

MOVIE NIGHT FUNDRAISER FOR ST PATRICK'S PRIMARY SCHOOL TONGALA

THE BFG

FRIDAY AUGUST 12

7.00PM AT KYABRAM PLAZA THEATRE

All tickets are \$16 each.

Price includes movie and supper.

Tickets are available on the night.

Come along and support our school!


The Gift Inc.


Purple Sporting Weekend
15TH, 16TH & 17TH JULY
To get your sporting club involved and help raise funds
for Kyabrams The Gift Inc
please contact Liz Dillon on 0438 521 229
or
Andrew Moore on 0427 349 912

Victorian Tech Savvy Seniors at Kyabram Library – Tablets and iPads

Kyabram Library - Thursday afternoons
1.30pm-3.30pm on the following dates:

Come along and learn:

14th July - Basic **Apple** information - iPhones & iPads **

21st July - Basic **Samsung Galaxy** info - phones & tablets **

28th July - The Internet - Starting out

4th August - The Internet - Some further information

11th August - Cybersafety - how to stay safe online

18th August - Email - Getting started

22nd September - Online shopping & banking - getting started

29th September - Social media

6th October - More email

13th October - The Internet again - some revision & new tips

20th October - Social Media - & some more on sharing photos

27th October - Online shopping & banking and a bit about eBay

BOOKINGS ESSENTIAL

1. See the Kyabram Library staff, or
2. Email: libraries@campaspe.vic.gov.au, or
3. Phone: 03 5481 2400

FOR PARENTS AND CARERS WITH CHILDREN WHO HAVE DISABILITY OR CHRONIC MEDICAL CONDITIONS

Kyabram MyTime
Monday mornings 9:30 - 11:30 am at KCLC Room 11



SUPPORT
Meet other parents who share your experience and can provide insight into your situation.



QUESTIONS?
Ask those questions in a supportive environment.



AGENDA?
You see the direction of the group with the support of a CLRS facilitator.



CHILDCARE?
If you require help with childcare to attend this meeting just contact Elle & she can arrange a play helper.



CLRS & MYTIME
CLRS has facilitated MyTime in EchUCA for many years and is excited to bring this important program to Kyabram. Contact us: Address: 19 Lake Road Kyabram, Postal P O Box 424, EchUCA, VIC 3684. Phone: (03) 5480 2388. Email: equkram@clrs.org.au



CONTACT & RSVP
To book contact Elle at the CLRS Kyabram office on (03) 5480 2388.

Enabling people with disability, carers and the aged to live the life they choose.



Undera Kindergarten is celebrating its 20th Year

(45-55 Anderson Street, Undera. 3629)



On Sunday 14th August
 from 11 a.m. to 1 p.m. (12 p.m Dedication/speech)

Past children, families, teachers and community members are invited to come along and celebrate this very special occasion.

RSVP and commemorative brick orders to the Kinder (03) 5826 0252 by

23rd June

undera.kin@kindergarten.vic.gov.au or undera.kindergarten@gmail.com