

2022 Annual Action Plan



CATHOLIC IDENTITY	PASTORAL WELLBEING	LEADERSHIP	LEARNING AND TEACHING	STEWARDSHIP OF RESOURCES
ACTIONS:	ACTIONS:	ACTIONS:	ACTIONS:	ACTIONS:
<p>Provide opportunities for staff and students to explore Brigidine and Augustinian spirituality. Horizon 2024 Commitment 2</p>	<p>Provide opportunities to develop the capacity of staff to further embed positive behaviour support (SOLE) across all College communities. Horizon 2024 Commitment 2</p>	<p>Implement and document an effective staff and student induction program. Horizon 2024 Commitment 1</p>	<p>To ensure a guaranteed viable curriculum for ALL students through:</p> <ul style="list-style-type: none"> • Mapping of Literacy and Numeracy learning sequences and assessment to establish consistent, evidence based practice throughout the College. • Mapping of assessment schedules to support and inform progress and learning sequences. • Mapping of the Digital Technologies curriculum F-10 with the view of enhancing explicit teaching and learning. <p>Horizon 2024 Commitment 1 & 2</p>	<p>To complete the work of the Design Team with the construction of the F-8 Design 'Halo' project Stage 1. To engage the F-8 design team to develop plans for the 5-8 and Foundation learning areas in preparation for future construction. Horizon 2024 Commitment 1</p>
<p>Explore the principles of Catholic Social Teaching that underpin social justice action through professional learning.</p>	<p>Work in partnership with SLPP and Learner Diversity to link all behaviour support interventions with Personal learning plans. Horizon 2024 Commitment 3</p>	<p>Articulate our commitment to school-wide improvement and develop an agenda that is research-based and measurable. Horizon 2024 Commitment 3</p>	<p>Continue the implementation of research based strong instructional practices in line with our La Trobe partnership. Horizon 2024 Commitment 3</p>	<p>To review and strengthen the College media and communication systems. Focusing on the flow of communication between College and community. Horizon 2024 Commitment 3</p>
<p>Provide regular opportunities for students, staff and parents to participate in liturgical celebrations. Horizon 2024 Commitment 2</p>	<p>Provide opportunities to enhance knowledge of students' wellbeing for parents and foster strong partnerships between parents and staff with the goal of improving student learning outcomes or areas. Horizon 2024 Commitment 1</p>	<p>Formalise and document leadership development for staff and student leaders, while providing leadership opportunities to all staff and students. Horizon 2024 Commitment 3</p>	<p>Develop strong partnerships between Student Learning and Professional Practice and Wellbeing to enhance learning experiences for our students. Horizon 2024 Commitment 1</p>	<p>To enable the actions of 2021 AAP to be realised by fair and equitable resourcing of the financial, physical and human resources available to the College. Horizon 2024 Commitment 2</p>
<p>Upskilling of Religious Education Leaders to equip them to deliver professional learning for teachers of Religious Education in areas including Share Christian Praxis, Source of Life Curriculum and Godly Play. Horizon 2024 Commitment 3</p>	<p>Provide more awareness of support processes (SOLE and The Resilience Project) and people in the College community through various visual and written mediums. Horizon 2024 Commitment 1</p>	<p>Build a culture of high expectations through professional learning communities in line with the AITSL standards and College values.</p>	<p>Review of programs with the intention to enhance and progress all students along the continuum of learning. Investigate the options to broaden curriculum offerings across the College. Horizon 2024 Commitment 1</p>	<p>Finalise the review of camps and immersions, ensuring their ongoing viability and alignment to curriculum and student outcomes. Horizon 2024 Commitment 2</p>