

2021 Annual Action Plan



CATHOLIC IDENTITY

ACTIONS:

Provide opportunities for staff and students to explore Brigidine and Augustinian spirituality.

Horizon Commitment 2

Provide professional learning to enable staff to understand the biblical foundation of Catholic Social Teaching.

Horizon Commitment 1

Provide regular opportunities for students, staff and parents to participate in liturgical celebrations.

Horizon Commitment 2

Provide professional learning for teachers of Religious Education in areas including Shared Christian Praxis, Source of Life Curriculum and Godly Play.

Horizon Commitment 3

PASTORAL WELLBEING

ACTIONS:

Develop the understanding of mental health and its impact on the foundations of learning.

Horizon Commitment 3

Develop strong partnerships between Student Learning and Professional Practice, Community and Wellbeing teams, to foster and enhance learning experiences for all students.

Horizon Commitment 3

Develop a framework to embed Social Emotional learning and General Capabilities within the time allocated to our TA structure.

Horizon Commitment 1

Develop strong and consistent processes which embed Positive Behaviour Support Interventions across the College.

Horizon Commitment 2

LEADERSHIP

ACTIONS:

Review, develop and implement an effective staff and student induction program.

Horizon Commitment 1

Lead a process in which a school-wide improvement agenda is developed that is researched based and measurable.

Horizon Commitment 2

Formalise leadership development for staff and student leaders, while providing leadership opportunities to all staff and students.

Horizon Commitment 3

Enhance the capacity of staff to build a culture within teams that promote healthy, professional and collaborative working relationships.

Horizon Commitment 1, 2 & 3

LEARNING AND TEACHING

ACTIONS:

To ensure a guaranteed viable curriculum for ALL students through:

- Mapping of Literacy and Numeracy to establish consistent, evidence based practice throughout the College.
- Evidenced based adjustments established from research and functional impact and linked to AITSL standards.

Horizon Commitment 1 & 2

Continue to build and model collective efficacy through evidence based, high impact teaching strategies which will contribute to a feedback-rich school.

Horizon Commitment 3

Develop strong partnerships between Student Learning, and Professional Practice and Wellbeing to enhance learning experience for our students.

Horizon Commitment 1

Develop a sequential structure that allows students to progress along their chosen pathway.

Horizon Commitment 1

STEWARDSHIP OF RESOURCES

ACTIONS:

To build on the work of the Design Team and commence the construction of the F-8 Design 'Halo' project Stage 1 which will provide flexible learning environments that support the curriculum design that offers stimulating and purposeful learning.

Horizon Commitment 1

To strengthen and refine the College media and communication systems. Focusing on the flow of communication between College and community.

Horizon Commitment 3

To enable the actions of the 2020 AAP to be realised by fair and equitable resourcing of the financial, physical and human resources available to the College.

Horizon Commitment 2

Finalise the review of camps and immersions, ensuring their ongoing viability and alignment to curriculum and student outcomes.

Horizon Commitment 2