

St Augustine's College

Learning leader

7-12 English

POL 1 Release 3 hrs/wk

The Learning Leader will work in collaboration with teachers from the 7-12 Learning Community to develop and enhance student learning outcomes and professional teaching practice in English.

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| Operational | <ul style="list-style-type: none"> ● Manage budgets for learning area in consultation with Business Manager and appropriate Community Leaders ● Promote and co-lead the whole college literacy improvement plan ● Coordinate systems for data collection and analysis in learning area ensuring the monitoring of student growth and achievement including: <ul style="list-style-type: none"> ○ Year 9 English NAPLAN ○ 9-10 Teacher judgement data ○ PAT Reading ○ VCE Data ○ Other assessment data as relevant ● Monitor the quality and effectiveness of curriculum documentation and delivery in accordance with the College requirements including the use of ATLAS ● Access and promote research and best practice in learning area including the use of ICT to support learning ● Support the implementation of the Study Designs at VCE in English, Literature and Languages. ● Identify learning area professional learning needs to inform CLs and DP-SLPP |
| Relational | <ul style="list-style-type: none"> ● Model high expectations and aspirations for staff and students in relation to the pedagogy and content, challenging underperformance or low expectations ● Develop collaborative processes for staff engagement within the learning area including the facilitation of learning area meetings ● Mentor graduate/new staff in learning area in conjunction with DP:SLPP ● Support staff learning and improvement through observation and feedback processes. ● Support the engagement of learning area staff with College's performance and development framework with a focus on the pedagogy and content of the learning area (coaching, mentoring, feedback, goal setting) |
| Strategic | <ul style="list-style-type: none"> ● Lead the development of cycles of inquiry including: <ul style="list-style-type: none"> ○ Analysis of data ○ Target/benchmark setting ○ Discernment of intervention/learning focus ○ Delivery of professional learning ○ Review and evaluation ● Contribute to the development, implementation and monitoring of the annual learning and teaching action plans ● Ensure alignment of learning area pedagogy and content with the College values, graduate outcomes and learning and teaching framework in collaboration with F-4 and 5-8 English/Literacy Learning Leaders and Community Leaders ● Engage in ongoing leadership formation |
| Key Attributes | <ul style="list-style-type: none"> ● Ability to communicate effectively ● Ability to collaborate ● High level relational skills |

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| | <ul style="list-style-type: none">● Up to date knowledge and skills and commitment to ongoing professional learning● High level organisational skills to meet the needs of meetings, documentation and supporting all relevant people● Proficient in the use of technology and College IT systems |
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Key Internal Connections:

Team: Learning Leaders

Accountable to:

9-12 Community Leader: Student Learning and Professional Practice

Deputy Principal: Student Learning and Professional Practice