



St Augustine's College, Kyabram

SCHOOL IMPROVEMENT PLAN

2024 - 2027



We embody...

A Catholic Community united by the Augustinian and Brigidine charisms; where all people are invited to faith through dialogue, prayer, formation, and service.

A Learning Community committed to excellence and innovation where we celebrate the unique qualities of each learner, inspiring students to lead and excel in their chosen pathways.

A Healthy and Well Community through the promotion of positive and safe relationships so that all can feel included and reach their full potential.

A Stewarding Community who manages and cares for our resources; whereby actions and decisions ensure the long-term wellbeing and sustainability of our school.

SCHOOL IMPROVEMENT PRIORITIES	LINKS TO CES Ltd STRATEGIC DIRECTIONS	CES Ltd STRATEGIC ENABLERS	SCHOOL IMPROVEMENT GOALS
<p>Review and refine the St. Augustine's Catholic Identity, Learning and Teaching, and Wellbeing frameworks, to develop a high impact pedagogical approach that meets the diverse needs of all our students.</p>	<p>Learning Community: Through high impact pedagogical strategies, students learning is relevant, contemporary, and differentiated to their needs.</p> <p>Healthy and Well Community: Dynamic healthy communities that build trusting and respectful relationships to enhance student learning, wellbeing, and safety.</p> <p>Catholic Community: Catholic school identity is preserved and enhanced by explicitly putting forward the Catholic faith as the host tradition in dialogue with the school plural context out of the conviction that faith and culture enrich each other.</p>	<p>Culture of Dialogue</p> <p>Innovation and Collaboration</p> <p>Integrated digital technology</p>	<p>Conduct a comprehensive review of the current Catholic Identity, Wellbeing and Learning and Teaching frameworks, involving staff, parents, and students in a collaborative process to gather feedback and identify areas for improvement.</p> <p>Implement and embed age appropriate, high impact pedagogies that cater to the unique learning and wellbeing requirements of our three College communities, ensuring that teaching practices are responsive to the diverse needs of all students.</p> <p>Provide ongoing professional development opportunities for teachers focused on innovative teaching strategies, differentiated instruction, and inclusive practices that foster a supportive and engaging learning environment.</p>
<p>Establish a continuous professional learning approach for staff, incorporating systematic approaches to observation, feedback, mentoring, and coaching, with a focus on building capacity to analyse and utilise data to strengthen student growth.</p>	<p>Learning Community: Through high impact pedagogical strategies, students learning is relevant, contemporary, and differentiated to their needs.</p> <p>People Focused Community: Outstanding members of staff who exemplify high professional standards, effective practices, and a commitment to ongoing learning and growth.</p>	<p>Culture of Dialogue</p> <p>Student empowerment in voice, agency, and leadership</p> <p>Integrated digital technology</p>	<p>Implement a professional learning plan that includes regular opportunities for staff to engage in observation, feedback, mentoring, and coaching sessions.</p> <p>Establish a Data Plan and provide ongoing training and resources to equip staff with the skills to effectively analyse and utilise data to inform decisions and improve student outcomes, including academic performance, attendance, behaviour, and socio emotional development.</p> <p>Foster a culture of continuous improvement by recognising and celebrating successes in data informed practices and facilitating opportunities for staff and students to showcase their achievements.</p>

<p>Creating opportunities to learn about the Catholic faith as the host tradition by fostering experiences of dialogue, prayer, formation, and service, in light of the Augustinian and Brigidine charisms.</p>	<p>Catholic Community: Catholic school identity is preserved and enhanced by explicitly putting forward the Catholic faith as the host tradition in dialogue with the school plural context out of the conviction that faith and culture enrich each other.</p> <p>Stewarding Community: Receiving God's gifts gratefully, we cultivate them responsibly, grow them wisely and share them lovingly in justice with others.</p>	<p>Culture of Dialogue</p> <p>Student empowerment in voice, agency, and leadership</p> <p>Partnerships</p>	<p>Embed a school-wide understanding of Catholic Social Teaching to support social justice education and initiatives.</p> <p>Provide a range of faith formation experiences and a Religious Education curriculum that enables our community to experience the Catholic faith and learn about other faiths.</p> <p>Acknowledge the First Nations people of this land to support our community to forgive, celebrate, learn and understand the importance of Indigenous peoples and culture.</p>
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