




# Examples of Minor, Major and Significant Behaviours of Concern

## YARD

Behaviours of concern are not always easy to categorise. There are many variables which make consistent judgement difficult. These variables include the context, the student and their individual needs/ required adjustments, the environment and the activity occurring. Having a consistent approach to recording behaviours of concern ensures that, as a college, social emotional learning is planned and delivered according to the needs of our students. The following examples provide some clarity for staff and should be used to encourage a consistent approach to identifying and recording behaviours of concern. There is a direct relationship between the behaviours of concern identified below and the SOLE matrices developed for all three communities.

RESPECT FOR	Minor concern	Major concern	Significant (support required)
 Self	<ul style="list-style-type: none"> <li>Not following the direction of the yard duty teacher</li> <li>Not playing in the designated areas</li> <li>Not wearing their hat at all times</li> <li>Not playing safely</li> </ul>	<ul style="list-style-type: none"> <li>Swearing at a staff member or a student</li> <li>Phone out in the yard</li> <li>Leaving the school grounds</li> <li>Refusing to follow school hat policy and remain in shaded area</li> </ul>	<ul style="list-style-type: none"> <li>Refusing to hand phone or associated device over</li> </ul>
 Others	<ul style="list-style-type: none"> <li>Negative response to a direction from staff member</li> <li>Not being aware of student's personal space "hands off"</li> <li>Excluding people from the group</li> <li>Being a bystander while others are hurt</li> </ul>	<ul style="list-style-type: none"> <li>Significant disruption to others</li> <li>Derogatory targeted statement toward others</li> <li>Continual negative response to a direction from staff member</li> <li>Intentionally throwing an object to hurt a fellow student</li> </ul>	<ul style="list-style-type: none"> <li>Deliberate and significant physical/violence towards another</li> <li>Deliberate and significant verbal/emotional violence towards another</li> </ul>
 Environment	<ul style="list-style-type: none"> <li>Careless use of equipment, playgrounds and fixtures</li> <li>Ignoring signs</li> <li>Using incorrect toilets (senior using junior)</li> <li>Loitering in toilet areas</li> </ul>	<ul style="list-style-type: none"> <li>Deliberate littering</li> <li>Deliberate damage of school property, (including trees, plants or toilets)</li> <li>Repeated disruptive or concerning noise level</li> <li>Deliberately playing in an unsupervised area</li> <li>Entering neighbouring properties without permission</li> </ul>	<ul style="list-style-type: none"> <li>Significant and deliberate property damage</li> </ul>