St Augustine's College
Learning Leader: Digital Technologies
5-10
POL 1 Release 2 hrs/wk

The Learning Leaders: Digital Technologies will work in collaboration with teachers from the various learning communities to develop and enhance student learning outcomes and professional teaching practice in relation to the implementation of the new digital technologies curriculum.

Operational	● Monitor documentation of planning for digital technologies across all learning areas in line with the College requirements ● Manage budgets in consultation with Business Manager and appropriate community leaders for learning area ● Audit and develop digital technology resources to support the successful implementation of the new curriculum - 5-10 across learning areas ● Support the development of strategies and processes for assessing student growth and achievement in digital technologies ● Monitor the quality and effectiveness of curriculum documentation and delivery of digital technologies ● Access and promote research and best practice, to share with the learning leaders and staff in the use of digital technologies to support learning across all areas ● Identify learning area professional learning needs to inform CLs and DP-SLPP
Relational	● Model high expectations and aspirations for staff and students in relation to the pedagogy and content, challenging underperformance or low expectations ● Plan and coordinate opportunities for professional learning and staff engagement regarding digital technologies ● Promote parental understanding and engagement with digital technologies ● Support the engagement of learning area staff with College's performance and development framework with a focus on the pedagogy and content of the learning area (coaching, mentoring, feedback, goal setting)
Strategic	● Lead the development, implementation and monitoring of the new digital technologies curriculum through reviewing current curriculum opportunities and new possibilities ● Contribute to the development, implementation and monitoring of the annual learning and teaching action plans ● Ensure alignment of learning area pedagogy and content with the College values, graduate outcomes and Learning and Teaching Framework in collaboration with relevant Learning Community Leaders
Key Attributes	● Ability to communicate effectively ● Ability to collaborate ● High level relational skills ● Up to date knowledge and skills and commitment to ongoing professional learning ● High level organisational skills to meet the needs of meetings, documentation and supporting all relevant people ● Proficient in the use of technology and College IT systems

Key Internal Connections:
Team: Learning Leaders
College IT Team
Accountable to:
Junior Community Leader: Student Learning and Professional Practice
Deputy Principal: Student Learning and Professional Practice