

St Augustine's College

Community Leader: Community and Wellbeing

F-4

The Community Leader: Community and Wellbeing will co-lead a learning community as a senior leader of the College. Along with other members of the Leadership Team the community leaders hold collective responsibility for the overall leadership of the College.

Operational Role	<ul style="list-style-type: none"> ● Monitor the implementation of the TA protocols ● Ensure positive, welcoming environments with visual cues to SOLE and symbols/spaces that mark our Catholic identity ● Monitor attendance, uniform standards, and presentation of learning community ● Collaborate with Business Manager regarding budgets and resourcing of learning community ● Coordinate and where necessary delegate the organisation of learning community events ● Monitor wellbeing referrals for students and staff ● Initiate proactive approaches to work with students at risk ● Monitor the quality and fidelity of the implementation of formal social emotional learning programs, positive behaviours (SOLE) and eSmart ● Co-chair community meetings ● Track behaviour incidents on SIMON, and take appropriate action
Relational Role	<ul style="list-style-type: none"> ● Model and witness to our Catholic identity ● Promoting a culture of ongoing improvement of student learning, wellbeing and engagement (including behaviour) with class teachers or TAs from learning community ● Design and implement feedback mechanisms for ongoing partnerships with students, staff and families from wellbeing and student engagement ● Develop, clarify and communicate processes for the specific learning community regarding wellbeing and student engagement ● Support the engagement of learning area staff with College's performance and development framework with a focus on student wellbeing and engagement ● Support teachers to ensure that TA protocols have been met by staff in their communities, offer support to staff and model expected behaviours ● Maintaining links and building partnerships with external educational providers/settings in relation to transition ● Attendance at key College events as a Leadership Team member
Strategic Role	<ul style="list-style-type: none"> ● Member of College Leadership Team and Community and Wellbeing Team ● Collaborate with Learning Leaders, Learner Diversity Leaders and Catholic Identity Leader to ensure a cohesive approach to wellbeing and engagement (including behaviour) in learning community ● Monitor and evaluate the implementation and impact of school improvement strategies/activities within learning area in relation to student and staff wellbeing and engagement (including behaviour) ● Contribute to the development of school improvement plan and annual action plans ● Ensure all aspects of community development and wellbeing within the learning community align with the College values, graduate outcomes and Learning and Teaching Framework.
Systemic Role	<ul style="list-style-type: none"> ● Provide availability for diocesan school reviews and selection panels

Key Attributes	<ul style="list-style-type: none"> ● CECV Accreditation to teach in a Catholic School - or commitment to complete ● Ability to communicate effectively ● Ability to collaborate ● Well developed emotional intelligence and relational skills ● Knowing and understanding the importance of confidentiality ● Up to date knowledge and skills and commitment to ongoing professional learning ● High level organisational skills to meet the needs of meetings, documentation, event planning and supporting all relevant people ● Proficient in the use of technology and College IT systems ● Competence in dealing with difficult and challenging situations calmly
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Key Internal Connections:

Teams:

Leadership Team

Community and Wellbeing Team

Accountable to:

Deputy Principal: Community and Wellbeing

Principal