

# St Augustine's College

## Catholic Identity Leader

### POL 4 Release 10 hrs/wk

The Catholic Identity Leader is a senior leadership position and co-leads with the members of the Leadership Team the stewardship and development of the College's Catholic identity, including faith formation, spirituality, prayer, liturgy and Religious Education program.

<p>Commitment to Catholic Education</p>	<ul style="list-style-type: none"> <li>● A demonstrated understanding of the ethos of a Catholic school and its mission</li> <li>● A demonstrated understanding of the Church's teachings and the Catholic leader's role in the mission of the Church</li> <li>● A demonstrated capacity to instil in students a respect for each other in accordance with the teachings of Jesus Christ</li> <li>● Ability to contribute to the development of a faith community through involvement in the life of the Church</li> </ul>
<p>Operational Role</p>	<ul style="list-style-type: none"> <li>● Keep abreast of and share current research into enhancing Catholic identity and Religious Education</li> <li>● Coordinate the professional learning needs of staff in relation to the teaching of Religious Education, accreditation 1.6 and 1.7 and staff spirituality</li> <li>● Liaise with the Parish Sacramental Team</li> <li>● Manage the resource budget for Catholic identity and Religious Education</li> <li>● Develop systems for data collection, analysis and action in relation to ECSI</li> <li>● Lead the Faith Team; inclusive of Social Justice, F.I.R.E. Carriers &amp; Sustainability</li> </ul>
<p>Relational Role</p>	<ul style="list-style-type: none"> <li>● Lead through witness and promote the Catholic identity of our College</li> <li>● Develop, clarify and communicate processes for RE provision, prayer and liturgy</li> <li>● Foster coaching relationships with the Learning Leaders: Religious Education</li> <li>● Foster collaborative partnerships with the parish to enhance the Catholic identity of the College</li> <li>● Collaborate with and support staff in leading prayer, masses and liturgical events</li> <li>● Liaise with Learning Leaders: Religious Education</li> <li>● Link between school and church through liaising with the Parish Priest and parishioners</li> <li>● Promote and support action research in Religious Education practice</li> <li>● Collaborate with the DP Student Learning and Professional Practice, in leading improvement in high quality RE provision</li> <li>● Model wellbeing and healthy practices</li> <li>● Attendance at key College and parish events as a senior Leadership Team member</li> </ul>
<p>Strategic Role</p>	<ul style="list-style-type: none"> <li>● Member of College Leadership Executive and Leadership Teams</li> <li>● Lead robust review and development of contemporary Religious Education provision aligned with ECSI research and shared Christian praxis methodology</li> <li>● Promote a culture of engagement in prayer, spirituality and faith formation including students, staff and families (staff prayer)</li> <li>● Implement, monitor and evaluate the school improvement agenda in relation to Catholic identity</li> <li>● Build the capacity of the Faith Team to collaboratively lead the development of this area of our College</li> <li>● Co-lead the alignment of vision, values and learning and teaching framework inspired by our Brigidine and Augustinian Charisms</li> </ul>
<p>Systemic Role</p>	<ul style="list-style-type: none"> <li>● Engage in diocesan networks relating to Catholic identity</li> <li>● Provide availability for diocesan school reviews and selection panels</li> </ul>

Key Attributes	<ul style="list-style-type: none"><li>● CECV Accreditation to teach Religious Education in a Catholic school (1.7)</li><li>● Postgraduate qualifications or a commitment to further study in Theology/Religious Education</li><li>● Excellent oral and written communication skills, including ability to communicate with students, parents and the school community</li><li>● Ability to collaborate</li><li>● Well developed emotional intelligence and relational skills - affirming, decision making, offering trust, active listening, visibility, confidentiality, admitting mistakes</li><li>● Up to date knowledge and skills and commitment to ongoing professional learning</li><li>● Excellent organisational and administrative skills</li><li>● Proficient in the use of technology and College IT systems</li><li>● Competence in dealing with difficult and challenging situations calmly</li></ul>
----------------	---

**Key Internal Connections:**

**Teams:**

Leadership Team

Leadership Executive Team

College Faith Team

**Accountable to:**

Principal

Parish Priest